

# 2018

施政報告  
Policy Address

## 加強支援 少數族裔人士 Strengthening Support for Ethnic Minorities

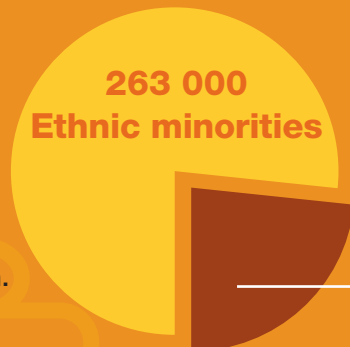
# Hong Kong

is a cosmopolitan city where the culturally diverse groups form an integral part of our community. The Government places great emphasis on creating an equal and caring society for all.

Ethnic minorities (EMs) are actively contributing to Hong Kong. However, owing to cultural differences and language barriers, they may encounter difficulties in various areas including education, employment and social integration.

## Ethnic minorities are important members of Hong Kong

EM population has been increasing steadily and now makes up about 3.8% of the whole population.



## Enhanced Support Measures for Ethnic Minorities

In view of the increasingly diverse needs of our EM communities, the Government has set up a Steering Committee on Ethnic Minorities Affairs chaired by the Chief Secretary for Administration to enhance cross-bureau collaboration, and will be spending over \$500 million starting from 2019-20 to strengthen support for EMs.

**30.4%(80 000) South Asians**  
(including Indians, Pakistanis and Nepalese)

### 2014 Support Measures

Since 2014, the Government has been implementing measures in various areas to ensure that EMs can enjoy equal access to public services and facilitate their integration into the community. The annual expenditure involved exceeds \$200 million.

### Key measures implemented

- Implementing the “Chinese Language Curriculum Second Language Learning Framework” in primary and secondary schools
- Continuously reviewing the Chinese language proficiency requirements (LPRs) of civil service jobs
- Strengthening the Labour Department’s employment services for EM job seekers
- Offering dedicated training courses for EMs by the Employees Retraining Board (ERB)
- Setting up an additional support service centre for EMs
- Enhancing interpretation and translation services in public hospitals and clinics

### Measures are producing results

- Steady improvement in the overall performance of non-Chinese speaking (NCS) students at primary levels in Chinese reading and writing
- The number of schools admitting EMs has been increasing. Among them, the number of schools admitting 10 or more NCS students and hence provided with additional recurrent funding to enhance support for Chinese learning has increased by about 30% in 4 years’ time
- 53 civil service grades have lowered/will lower their Chinese LPRs
- Over 100 EM young trainees have been engaged as Employment Services Ambassadors to undergo on-the-job training
- A total of 8 centres provide support services for EMs to facilitate their integration into the community. The centres employ over 50 full-time EM staff and serve over 90 000 persons annually



- Provide funding to secondary schools admitting NCS students to support their learning of Chinese History using the Chinese language

## New Measures in Education

- Enhance the subsidy for kindergartens admitting NCS students by replacing the original flat rate subsidy for kindergartens admitting 8 or more NCS students with a 5 tiered subsidy for different levels of NCS student admission

**1 - 4** students

New cash grant of  
**\$50,000** per year

**5 - 7** students

New subsidy at a rate of  
**0.5** kindergarten teacher

**8 - 15** students

Subsidy at a rate of  
**1** kindergarten teacher  
(i.e. the current arrangement)

**16 - 30** students

Increased subsidy at a rate of  
**1.5** kindergarten teachers

**31** or more students

Increased subsidy at a rate of  
**2** kindergarten teachers



- Continue to commission tertiary institutions to provide professional support services for schools on Chinese language learning and teaching of NCS students

- Provide additional funding support under a 3 tiered structure to public sector ordinary schools admitting NCS students with special educational needs

**1 - 9** students

New grant of  
**\$100,000** per year

**10 - 25** students

New grant of  
**\$200,000** per year

**26** or more students

New grant of  
**\$300,000** per year

# New Measures in Employment

- Provide a short-term internship programme in the Government for EM university students

- Review the Chinese LPRs of civil service grades on an ongoing basis
- Enhance recruitment promotion and outreaching efforts to encourage EMs to consider a career in the disciplined forces




- Enhance manpower support to the Labour Department to launch a pilot programme in conjunction with non-governmental organisations (NGOs) to provide employment services for EM job seekers through a case management approach


- Expand the range of dedicated language and industry-specific training courses for EMs provided by ERB and enhance the flexibility of enrolment requirements for certain courses

- Commission NGOs to set up designated outreaching teams to proactively reach out to EMs in need and connect them to mainstream welfare services
- Strengthen prevention and support service for EMs against domestic and sexual violence



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- Provide additional subsidy for special child care centres and early education and training centres according to the number of pre school EM children with special needs admitted

## New Measures in Social Welfare

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- Set up specialised EM units in 5 parents/relatives resources centres for persons with disabilities

- Improve the Administrative Guidelines on Promotion of Racial Equality for application to all Government bureaux and departments as well as related organisations providing services to EMs
- Provide more cultural sensitivity/equal opportunities training for civil service new recruits and front-line staff



## New Measures in

# Social Integration

- Enhance interpretation and translation services in the CHEER Centre and introduce new services in Vietnamese
- Strengthen services of support service centres for EMs, particularly those services catering for EM new arrivals and youths
- Organise more district-based activities to encourage interaction and exchange between the EM and local communities
- Strengthen engagement of EM children and youth through outreaching to schools by the disciplined forces and Junior Police Call programmes

The Chief Secretary for Administration will lead the Steering Committee on Ethnic Minorities Affairs in **STEERING** the implementation of the new measures, **ENGAGING** stakeholders and **MONITORING** their effective implementation.